Name: **BRES 3rd Grade**	Grading Quarter: **2**	Week Beginning: **December 2, 2024** **WEEK 8**
School Year: **2024-2025**	Subject: **SCIENCE**	

	Notes:		Academic Standards:
Monday	**Grade 2** **Unit 4** **Module 1** **Lesson 2** **Day 1** Plants Depend on Animals	Objective: **Students discuss how animals help plants. They will look at a photo f a sheep covered in burrs and write their observations and questions.** Lesson Overview: **Workbook pg. 28-29**	**3.L2U1.8**
Tuesday	**Grade 2** **Unit 4** **Module 1** **Lesson 2** **Day 2** Plants Depend on Animals	Objective: **Students read an article "Seeds" and discuss the shapes and sizes of seeds, and how they travel.** Lesson Overview: **Workbook pg. 32-33**	Academic Standards: **3.L2U1.8**
Wednesday	**Grade 2** **Unit 4** **Module 1** **Lesson 2** **Day 3** Plants Depend on Animals	Objective: **Lab: "Traveling Seeds"** **Students investigate how the shape of a seed affects the way it travels. They will predict if a heavy seed will go farther if it is carried by wind or an animal.** Lesson Overview: **Workbook pg. 34-35**	Academic Standards: **3.L2U1.8**

	Notes:	Objective:	Academic Standards:
Thursday	**Grade 2** **Unit 4** **Module 1** **Lesson 2** **Day 4** Plants Depend on Animals	**Students read an article "Pollination". They will discuss flower parts and pollination.** Lesson Overview: **Workbook pg. 38-39**	**3.L2U1.8**
Friday	Notes: **Grade 2** **Unit 4** **Module 1** **Lesson 2** **Day 5** Plants Depend on Animals	Objective: **Lab: "Insect Pollination"** **Students will make a flower and use their fingers as "bees" to model how pollination works as they touch the flowers. They will predict what will happen to pollen on their hands after touching one flower, then another.** Lesson Overview: **Workbook pg. 41-43**	Academic Standards: **3.L2U1.8**